



Multilingualism is not exotic

5000~6000 languages in ~190 nations implies high degrees of multilingualism

- Papua New Guinea (860 languages)
- Indonesia (670)
- Nigeria (427)
- India (380)
- Cameroon (270)
- Mexico (250)

Multilingualism stratified

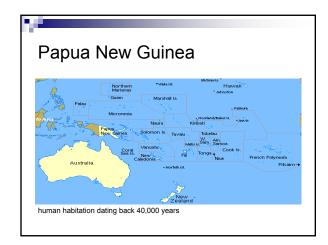
- Languages (and dialects) can be horizontally stratified, distributed geographically
 - □ rural, village, town, city, coast, mountains
 - □ varying degrees of multilingualism depends on trade and other movement patterns

Multilingualism stratified

- Languages (and dialects) can be vertically stratified, distributed in social hierarchies
 - □ government, royalty, official functions
 - □workplace, houses of worship
 - □ social networks
 - □home

Roots of societal multilingualism

- long-standing co-existence of language groups
- population movements
- education



Multilingualism in PNG

Co-existence of language groups

- Ecosystem and subsistence economy encourages small population groups and self-sufficiency
- Multilingualism is common villagers know their own language and one or two neighboring languages, or one that is used in larger trade areas
- However, strong identity with local group and its territory
- → importance of the local language has led to a system of stable multilingualism, a kind of *linguistic equilibrium*

Multilingualism in PNG

Population movements (colonialism)

- New Guinea was last major land area to be colonized by European powers (Dutch, British, German, Australian) → geography and disease did not result in large colonial settlements
- Arrival of Europeans resulted in a pan-PNG lingua franca, or language of widespread communication:

Tok Pisin, a pidgin language based on English, predominant in towns

Tok Pisin

- Yupela isi tasol kisim i kam wokim na sidaun na em kukim yupela kukim long pawa tasol em isi
- 'Everything comes easily to you. You sit down and cook with power. That's easy.'

Multilingualism in PNG

Education

- Early education policy favored English
- Shifts in language policy have resulted in a multi-tiered system
- Local languages at elementary level (~200 in some degree of usage, including Tok Pisin)
- English at higher levels

Official languages

- An official language is a language accorded legal status - chosen by the government to be used in administration, courts, etc.
- Official languages support one or more languages over others
- Official languages may be
 - a) the most widely spoken native language in the country or
 - b) may be the language of 'important' minority populations

Finland

- Most widely spoken native language in the country
 - □ Finnish (92% of population)
- Minority languages
 - □ Swedish (5.5% of population) is a minority population, but is the main language of neighboring Sweden
 - □ Sami, the indigenous Uralic language of northern Scandinavia, is not accorded official status (although language rights are protected under the constitution)

New Zealand

- □ Official languages: te reo Māori, English and New Zealand Sign Language
 - English is spoken by around 95% of population
 - Māori is spoken by only 4% of the population
 - NZSL by 0.6%
 - Official recognition of (importance of) multilingualism

Official languages

- May reflect colonial past in two ways:
- 1) Language shift to colonial language

 □ Spanish in many South American countries
- 2) Use of colonial language in official capacity only, with no language shift
 - □ English, French or Portuguese in many African countries

Domains of language use

- Domain of language use refers to the situations or settings in which language is used
- On a societal level, community language use may be split in terms of domains (and functions, interlocutors)
- Domain may be defined as location or social situation

Domains of language use

- Geographical location
 - □ Vernacular language in village
 - □ Lingua franca in town, marketplace
 - □ National language in capital city
- Social situation
 - ☐ Place of worship, workplace, school
 - □ Local neighborhood
 - ☐ Gathering of multilinguals

Diglossia

- Diglossia = two languages or dialects used by a community in different domains
- Joshua Fishman introduced the term in 1959 to refer to dialects, but extended its use to refer to different languages
- One language (or dialect) is called the H (high) and on the L (low)

Diglossia

- H is used in formal situations, official institutions, education, work, religion, literature
- L is used in informal situations, among friends and family, at marketplace

Arabic diglossia

- Classical Arabic is the standard formal Arabic used in the Quran → religious and cultural language
- Dialectal Arabic are the different spoken varieties of Arabic – Moroccan Arabic, Yemeni Arabic, etc..
- Moroccans learn dialectal Moroccan as children and Classical or standard Arabic in school

Arabic diglossia

- Classical vs. Moroccan Arabic
- Sounds:
 - □ CA katab-a MA ktəb 'he wrote'
- Word formation
 - □ walad-*un* MA wəld 'boy'
 - dialect lacks case, dual form of nouns
- Lexicon (vocabulary)
 - □ CA ?anf-un MA: nif "nose"

Other factors in diglossia

- 1. Prestige: people sometimes disown L
 - □ Arabs often say they do not speak dialectal Arabic
- 2. Literary: H is favored, and standardized
 - □ L may not be written, or is used for poetry or as a form of protest/nationalism
- 3. Acquisition: L acquired at home, H in school

Polyglossia

- Tanzania: English, Swahili, native 'vernacular' languages (Shubi, Sukuma, Yao)
 - ☐ English is the H language (education, prestige)
 - □ Swahili is the unifying, national language
 - □ Native languages are L (intimacy, informality, group allegiance)

Di or polyglossia and switching

- Diglossic and polyglossic situations imply that only one language is used at one time
- Speakers are more versatile and engage in switching – moving back and forth between languages, negotiating situations and settings