

## The Human Language (part 2)

Focus on these issues:

1. How much of language is learned? How much is innate?
  - a. Is anyone claiming that French or Chinese is innate?
2. If language is not innate, how do children learn it?
  - a. Imitation
    - i. Give two arguments/pieces of evidence against learning by imitation
      1. Children say things they've never heard, like:
        - a.
        - b.
        - c.
      2. Children don't always imitate when you want them to
        - a. (example with Ernie and Bert)
  - b. Analogy
    - i. Give two examples of analogies that break down quickly
      1. barns and colors
        - a. "I painted the red barn" → "I painted the barn red"
        - b. "I saw the red barn" → "I saw the barn red" ?
      2. eating and growing
        - a. Taro ate lunch = Taro ate.
        - b. Taro grew tomatoes = Taro grew?