Homework 3

due Wednesday April 25th

Write a short, stand-alone, paper that analyzes the data in Parts A and B.

A. In the following data, [r] (tap) and $[\tilde{r}]$ (trill) are in complementary distribution.

- (i) Assume that they are both allophones of the phoneme $/\tilde{r}/$ what rule would determine when [r] is derived? Do not take syllable structure into account. Call this Hypothesis A.
- (ii) Assume that they are both allophones of the phoneme /r/ what rule would determine when [r] is derived? Do not take syllable structure into account. Call this Hypothesis B.
- (ii) Based on your rules from (i) and (ii), which hypothesis do you prefer and why?
- (iv) Now take syllable structure into account. Reformulate your rules from (i) and (ii). Which one do you prefer now? Comment on how syllable structure allows for a more elegant analysis. [Important! for this section, ignore the data in Part B]
- 1. [estráño] 'strange'
- 2. [preferír] 'prefer'
- 3. [krwél] 'cruel'
- 4. [řáro] 'odd'
- 5. [myérkoles] 'Wednesday'
- 6. [árte] 'art'.
- 7. [onřáðo] 'honest'
- 8. [perðonár] 'forgive'
- 9. [káro] 'expensive'
- 10. [dár] 'give'
- 11. [říko] 'rich'
- 12. [řwéða] 'wheel'
- 13. [bérso] 'verse'
- 14. [enříke] 'Enrique'
- 15 [izřaél] 'Israel'
- 16. [alřeðeðór] 'around'
- 17. [fráse] 'sentence'
- B. The data in (18-23) seem to be problematic for the claim that [r] and [r] are in complementary distribution. However, there is a clever way around this problem see if you can find it. A hint may come from the phrases (in 24-26) these involve two words that come together.

18. [kóřo]	'I run!'	24. [pořáðyo]	'by radio'	(por radio)
19. [kóro]	'chorus'	25. [sorafaéla]	'Sister Rafaela'	(Sor Rafaela)
20. [péro]	'dog'	26. [marúsa]	'Russian Sea'	(Mar Rusa)
21. [péro]	'but'			

- 22. [pár̃a] 'grapevine'
- 23. [pára] 'for'