

Homework 6*due Wednesday, May 30th***Nominalizations**

The goal of this homework is to write a descriptive essay on Spanish nominalizations. This should be written as a short chapter from a linguistic study of Spanish morphology.

Spanish has several nominalizing suffixes - these turn verbs into nouns. The following examples illustrate one class of nominalization along with the corresponding infinitives. These examples involve a-class verbs and i-class verbs. Only a few e-class verbs use this pattern and are not shown here.

(1)	<i>infinitive</i>		<i>nominalization</i>
	<i>a-class</i>		
	[xenerár]	‘to generate’	[xenerasyón] ‘generation’
	[formár]	‘to form’	[formasyón] ‘formation’
	[beñtilár]	‘to ventilate’	[beñtilasyón] ‘ventilation’
	[fundár]	‘to found’	[fundasyón] ‘foundation’
	<i>i-class</i>		
	[abolír]	‘abolish’	[abolisyón] ‘abolition’
	[fruír]	‘to give fruit’	[fruisyón] ‘fruition’
	[definír]	‘to define’	[definisyón] ‘definition’
	[proyβír]	‘prohibit’	[proyβisyón] ‘prohibition’

Based on these data, identify the nominalization suffix and identify the morphological template that it uses.

The following data show a slightly different pattern - the suffix seems to be the same, but the morphological template is different. These only seem to involve some e- and i-class verbs. Discuss how to handle these data:

(2)	<i>infinitive</i>		<i>nominalization</i>
	<i>e-class</i>		
	[deɾenér]	‘to detain’	[deɾensyón] ‘detention’
	[oβɛnér]	‘to obtain’	[oβɛnsyón] ‘obtainment’
	<i>i-class</i>		
	[interβenír]	‘to intervene’	[interβensyón] ‘intervention’
	[iŋkluír]	‘to include’	[iŋklusyón] ‘inclusion’

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Finally, the following data pattern like those in (2), but involve the application of one or more rules - if we already have rules that handle some of these data, show how they work. If not, formulate the appropriate new rule or rules. Be careful with the underlying representation of the root in [pro̞t̞e̞x̞e̞r] and [ele̞x̞i̞r].

(3)	<i>infinitive</i>	<i>nominalization</i>
	[presumír] ‘to presume’	[presunsyón] ‘presumption’
	[konsumír] ‘to consume’	[konsunsyón] ‘consumption’
	[pro̞t̞e̞x̞e̞r] ‘to protect’	[pro̞te̞ksyón] ‘protection’
	[ele̞x̞i̞r] ‘to select/elect’	[ele̞ksyón] ‘selection/election’
	[ḁeskriβír] ‘to describe’	[ḁeskripsyón] ‘description’
	[konseβír] ‘to conceive’	[konsepsyón] ‘conception’

Again, be sure to write this up as a stand-alone chapter - if you use a rule we have formulated in class, present the rule as if it were introduced in an earlier chapter. If you formulate any new rules, discuss what motivated them and give them in rule format. Give sample partial derivations to illustrate what is going on, but don't give too many (and don't run through all the rules). Keep in mind that you want this to be presented as clearly as possible.