

Homework 1

For each homework assignment the names of the languages examined will be provided after the homeworks are handed in.

I. Consider the verb paradigm for the verb 'bring': ʔ = glottal stop

Note: The empty cells reflect the absence of forms for reflexives, i.e., 'I brought myself' etc.

Subject (singular)			
Object	1	2	3
Sg. 1		əntxlaxkmiŋ	əntxlaxkomnen
2	təntxlaxkin		əntxlaxkin
3	təntxlaxkicen	əntxlacgin	əntxlaciŋnen
Pl. 1		əntxlaxkmiʔŋ	əntxlaxkonnaeʔn
2	təntxlaxkisxen		əntxlaxkisxen
3	təntxlaxkiceʔn	əntxlacgiʔn	əntxlaciŋneʔn
Subject (plural)			
Sg. 1		əntxlaxkmiŋsx	nəntxlaxkomnen
2	nəntxlaxkin		nəntxlaxkin
3	nəntxlaxkicen	əntxlasxik	nəntxlaxlagenen
Pl. 1		əntxlaxkmiʔŋsx	əntxlaxkomneʔn
2	nəntxlaxkisxen		nəntxlaxkisxen
3	nəntxlaxkiceʔn	əntxlaxkiʔn	nəntxlaxlageneʔn

1. What is the stem form for 'bring'?
2. Identify the markers associated for each the morphosynactic properties of the words in the paradigm.
3. Provide a schematic template for the verb, showing the position of the markers relative to the stem, i.e., the morphotactics.
4. How well does a classic morpheme-based approach to morphology fit these data?

2. Consider the following data: *ń* = palatal nasal; Nom = Nominative, Gen = Genitive; Dat = Dative 'to'; Abl = Ablative 'from'; Iness = Inessive 'inside'; El = Elative 'from inside'; Ill = Illative 'to inside'.

	horse		horses
Nom.	alaša		alašat
Gen.		alašań	
Dat.		alašandi	
Abl.		alašada	
Iness.		alašasa	
El.		alašasta	
Ill.		alašas	

	'my horse'		'my horses'
Nom.	alašaze		alašane
Gen.	alašazeń		alašaneń
Dat.	alašazendi		alašanendi
Abl.		alašadon	
Iness.		alašason	
El.		alašaston	
Ill.		alašazon	

	'thy horse'		'thy horses'
Nom.	alašace		alašatne
Gen.	alašaceń		alašatneń
Dat.	alašacendi		alašatnendi
Abl.		alašadot	
Iness.		alašasot	
El.		alašastot	
Ill.		alašazot	

	'his/her horse'		'his/her horses'
Nom.	alašac		alašanza
Gen.	alašanc		alašanzon
Dat.	alašact†		alašazond†
Abl.		alašadonza	
Iness.		alašasonza	
El.		alašastonza	
Ill.		alašazonza	

	`our house(s)'	`your horse(s)'	`their horse(s)'
Nom.	alašańke	alašante	alašasna
Gen.	alašańkoń	alašanteń	alašanon
Dat.	alašańkondi	alašantendi	alašanondi†
Abl.	alašadonk	alašadont	alašadost
Iness.	alašasonk	alašasont	alašasost
El.	alašastonk	alašastont	alašastost
Ill.	alašazonk	alašazont	alašazost

1. Identify the basic stem as well as the markers associated for each the morphosynactic properties of the words in the paradigm.
2. Provide a schematic template for the noun, showing the position of the markers relative to the stem and to each other, i.e. the morphotactics.
3. Describe 2 patterns in the data that you find striking or surprising or puzzling in the context of what we have discussed in class or what you have read in the text, and explain why you find them striking or surprising or puzzling.