

# Linguistics 104--Language and Conceptualization Course Outline and Reading Assignments

Instructor: Langacker (McGill Hall 5338)

Course code: 420641

Materials: Packet of readings available from Soft Reserves

Course grade: Midcourse examinations (30%)  
Exercises (30%)  
Final examination (40%)

## *I. Categorization*

Taylor, *Linguistic Categorization*, pp. 1-15, 21-37  
Rosch, 'Principles of Categorization'  
Langacker, 'Inside and Outside in Cora'

## *II. Conceptual Structure*

Wierzbicka, 'Introduction'  
Fillmore, 'Frame Semantics'  
Langacker, *Foundations of Cognitive Grammar*, vol. 1, pp. 147-161  
Vandeloise, 'The Prepositions *dans/hors de* and the Container/Contained Relation'  
Johnson, 'The Emergence of Meaning through Schematic Structure'

## *III. Metaphor, Metonymy, Mental Spaces, and Blending*

Lakoff and Johnson, *Metaphors We Live By*, pp. 3-17, 33-40  
Lakoff, 'Sorry, I'm Not Myself Today: The Metaphor System for Conceptualizing the Self'  
Fauconnier, *Mappings in Thought and Language*, pp. 149-171

## *IV. Language Acquisition and Cognitive Development*

Mandler, 'Prelinguistic Primitives'  
Gibbs and Colston, 'The Cognitive Psychological Reality of Image Schemas and their Transformations'  
Tomasello, Kruger, and Ratner, 'Cultural Learning'

## *V. Language, Thought, and Culture*

Whorf, 'Science and Linguistics'  
Wierzbicka, 'Are Emotions Universal or Culture-Specific?'  
Quinn, 'The terms *uchi* and *soto* as Windows on a World'  
Keesing, 'Radical Cultural Difference: Anthropology's Myth?'